

PS140 Milton Elementary School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	152	4%	6%	13%	28%	49%	10%	78%

GRAD 4

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	145	0%	9%	41%	48%	3%	9%	50%
Reading Basic Understanding	145	0%	10%	16%	67%	8%	10%	74%
Writing Conventions	145	0%	24%	34%	41%	1%	24%	42%
Writing Effectiveness	145	0%	23%	34%	41%	2%	23%	43%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	146	0%	23%	46%	27%	5%	23%	32%
Problem Solving	146	7%	53%	17%	16%	8%	60%	23%
Skills	146	0%	10%	23%	48%	18%	10%	66%

PS140 Milton Elementary School

Assessment Summary Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	73	1%	5%	16%	25%	52%	7%	77%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	79	6%	6%	9%	32%	47%	13%	78%

GRAD 4

ENGLISH & LANGUAGE ARTS

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	74	0%	9%	42%	45%	4%	9%	49%
Reading Basic Understanding	74	0%	8%	19%	61%	12%	8%	73%
Writing Conventions	74	0%	24%	32%	42%	1%	24%	43%
Writing Effectiveness	74	0%	20%	36%	39%	4%	20%	43%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	71	0%	8%	39%	51%	1%	8%	52%
Reading Basic Understanding	71	0%	11%	13%	73%	3%	11%	76%
Writing Conventions	71	0%	24%	35%	41%	0%	24%	41%
Writing Effectiveness	71	0%	27%	31%	42%	0%	27%	42%

MATHEMATICS

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	74	0%	26%	42%	27%	5%	26%	32%
Problem Solving	74	8%	51%	18%	16%	7%	59%	23%
Skills	74	0%	16%	28%	42%	14%	16%	55%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	72	0%	19%	50%	26%	4%	19%	31%
Problem Solving	72	6%	54%	17%	15%	8%	60%	24%
Skills	72	0%	4%	18%	54%	24%	4%	78%



Filtered For N > 10

PS140 Milton Elementary School

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

Native Hawaiian/Pacific Islander

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	4%	6%	13%	28%	49%	10%	77%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*



Filtered For N > 10

PS140 Milton Elementary School**Assessment Summary Race/Ethnicity****GRAD 4****ENGLISH & LANGUAGE ARTS***American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	9%	41%	48%	3%	9%	50%
Reading Basic Understanding	*	0%	10%	16%	67%	8%	10%	74%
Writing Conventions	*	0%	23%	34%	42%	1%	23%	43%
Writing Effectiveness	*	0%	23%	35%	40%	2%	23%	43%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

PS140 Milton Elementary School

Assessment Summary Race/Ethnicity

GRAD 4

MATHEMATICS

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	22%	46%	27%	5%	22%	32%
Problem Solving	*	6%	54%	16%	16%	8%	60%	23%
Skills	*	0%	11%	23%	48%	18%	11%	67%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

PS140 Milton Elementary School**Assessment Summary Disability****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	134	1%	4%	13%	29%	53%	5%	82%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	18	28%	17%	11%	22%	22%	44%	44%

GRAD 4**ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	133	0%	8%	37%	52%	3%	8%	55%
Reading Basic Understanding	133	0%	5%	17%	70%	8%	5%	78%
Writing Conventions	133	0%	21%	34%	44%	1%	21%	45%
Writing Effectiveness	133	0%	22%	33%	43%	2%	22%	45%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	12	0%	17%	83%	0%	0%	17%	0%
Reading Basic Understanding	12	0%	58%	8%	33%	0%	58%	33%
Writing Conventions	12	0%	58%	33%	8%	0%	58%	8%
Writing Effectiveness	12	0%	42%	42%	17%	0%	42%	17%

MATHEMATICS*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	134	0%	20%	46%	29%	5%	20%	34%
Problem Solving	134	4%	52%	19%	17%	8%	56%	25%
Skills	134	0%	8%	23%	49%	20%	8%	69%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	12	0%	50%	50%	0%	0%	50%	0%
Problem Solving	12	42%	58%	0%	0%	0%	100%	0%
Skills	12	0%	33%	25%	42%	0%	33%	42%



Filtered For N > 10

PS140 Milton Elementary School**Assessment Summary Free/Reduced Lunch/Milk***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	116	3%	3%	8%	30%	56%	6%	86%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	35	9%	14%	29%	23%	26%	23%	49%

*GRAD 4***ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	110	0%	7%	39%	51%	3%	7%	54%
Reading Basic Understanding	110	0%	6%	15%	71%	7%	6%	78%
Writing Conventions	110	0%	19%	35%	45%	1%	19%	46%
Writing Effectiveness	110	0%	23%	34%	41%	3%	23%	44%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	35	0%	14%	46%	37%	3%	14%	40%
Reading Basic Understanding	35	0%	20%	17%	54%	9%	20%	63%
Writing Conventions	35	0%	40%	31%	29%	0%	40%	29%
Writing Effectiveness	35	0%	26%	34%	40%	0%	26%	40%

MATHEMATICS*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	110	0%	20%	45%	28%	6%	20%	35%
Problem Solving	110	4%	55%	16%	17%	7%	59%	25%
Skills	110	0%	9%	24%	47%	20%	9%	67%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	36	0%	31%	47%	22%	0%	31%	22%
Problem Solving	36	17%	44%	19%	11%	8%	61%	19%
Skills	36	0%	14%	22%	50%	14%	14%	64%



Filtered For N > 10

PS140 Milton Elementary School**Assessment Summary English Language Learners***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	4%	5%	13%	29%	49%	9%	78%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

*GRAD 4***ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	8%	41%	48%	3%	8%	51%
Reading Basic Understanding	*	0%	10%	15%	67%	8%	10%	75%
Writing Conventions	*	0%	24%	34%	42%	1%	24%	42%
Writing Effectiveness	*	0%	23%	34%	41%	2%	23%	43%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	23%	46%	27%	5%	23%	32%
Problem Solving	*	7%	53%	17%	16%	8%	60%	23%
Skills	*	0%	10%	23%	48%	19%	10%	66%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*